STRATEGI PELAKSANAAN PEMBELAJARAN DAN PEMUDAHCARAAN DI PUSAT PEMBELAJARAN

NAMA PUSAT : READING ROOM

PUSAT/FUNGSI: BAHASA

TAJUK/ TEMA : HAPPY SOLDIER (Snap Card)

| BIL | PERKARA | CATATAN | |
|-----|-------------------------|---|--|
| 1 | STANDARD | BI 3.2 | Develop writing skills |
| | CONTENT | | |
| 2 | LEARNING | BI 3.2.8 | Write familiar words and |
| | STANDARD | | Phrases in legible print |
| 3 | STREAM | S | Observe and identify different types of military |
| | | | vehicles |
| | | Т | Using scissor to cut and paste |
| | | R | Enhance tolerance while doing an activities |
| | | E | Design and sketch a Military snap card |
| | | A | Cut and paste a picture with words. |
| | | М | Recognize size of vehicles. |
| 4 | OBJECTIVE | Children will be able to identify different types of military | |
| | LEARNING | vehicles through snap card games. | |
| 5 | MATERIALS | Cards, pictures and words of military vehicles | |
| | POSITIVE | | |
| 6 | ATTRIBUTES | Applying the patience and self-confidence of children | |
| 7 | IMPLEMENTATION STRATEGY | | |

- 1. Children are at the learning center.
- 2. Children are introduced to photographs and names of various types of military vehicles.
- 3. Children are divided into 4 groups.
- 4. Each group will be getting two sets of pictures and name of army vehicles
- 5. Children will cut and paste a set of pictures and words.
- 6. In set two, children will write the words, paste the word at the back of the picture.
- 7. Children will be given the rules of the snap card game.
- 8. Children reshuffle the snap cards that they have created.
- 9. Every child will place a piece of card that they have collected in the group and ask another friend to find the picture.
- 10. Children arrange cards in two rows in each group.
- 11. They will flip the card and match the pictures.
- 12. After the game the teacher will discuss with the children about the game and the name of the vehicles.